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## CALL FOR PARTICIPATION POST-DOC MATCHING GRANTS

The Ministry of Research and Innovation has awarded U of T 14 fellowships through a post-doctoral fellowship matching program, allowing outstanding young scientists to spend two years as fellows in Ontario research institutions. The application deadline is April 15. Contact Elaine Footman, elaine.footman@utoronto.ca or 416-946-0447, for more information.

WWW.NEWS.UTORONTO.CA/BULLETIN.HTML

# Two researchers win NSERC Steacie Fellowships

BY JENNY HALL

A pair of U of T faculty members — Professors **Ray Jayawardhana** of astronomy and astrophysics and **Brendan Frey** of electrical and computer engineering — have been awarded two of six 2009 E.W.R. Steacie Memorial Fellowships.

The highly competitive fellowships are awarded annually by the Natural Sciences and Engineering Council of Canada (NSERC) to enhance the career development of outstanding and highly promising scientists and engineers. Fellows are relieved of teaching and administrative duties for two years so that they can devote all their time and energy to research.

Jayawardhana is interested in the origin and diversity of planetary systems and the formation of stars and brown dwarfs. His work recently made media headlines when his research group captured the first direct image of what is likely a giant planet revolving around a young, sun-like star. He holds the Canada Research Chair in observational astrophysics.

“Ray Jayawardhana is an extraordinary scientist whose international impact belies his age. His recognition with a Steacie Fellowship is further proof that some of the biggest stars in astronomy are actually here on Earth, at the University of Toronto,” said Professor **Meric Gertler**, dean of the Faculty of Arts and Science.

“Some of the biggest stars in astronomy are actually here on Earth, at the University of Toronto.”

DEAN MERIC GERTLER

“It’s a wonderful recognition not only for myself but for my research group,” said Jayawardhana of the award, “especially given that this is the International Year of Astronomy.”

Frey’s research focuses on the theory and implementation of artificial and natural mechanisms for inferring patterns from masses of data. He is currently working on understanding how genes interact with one another and how they get amplified to make up to a million transcripts controlling complex processes such as the formation of intricate neural structures in the human brain. He is a Canada Research Chair and a fellow of the



PASCAL PAQUETTE

Anne McLeod is one of the students dedicated to making the weekly Hot Yam! vegan lunches a healthy, responsible meal option.

# Student-run vegan eatery popular lunch option

BY TAMMY THORNE

Students at U of T are cooking up something good: good for the planet, good for local businesses and good for their health.

Every Wednesday from noon to 2 p.m. the sweet smells of guilt- and gluten-free organic and locally grown delicacies waft down the hallways of the International Student Centre (ISC), enticing up to 100 U of T community members each week to eat at Hot Yam!

Volunteers have been serving up the vegan lunch for only \$4 since January 2007. Organizer **Kira Kastner** said they are responding to an obvious need on campus —

healthy, whole food, fast.

“Hot Yam! was started to fill a gap that was created when Radical Roots shut down,” said the visual studies student, referring to a previous eatery at the ISC. “Radical Roots was the only place on campus that served homemade vegetarian food that was

cooked with a concern for the environment and food politics by people who had a concern for the environment and food politics.

“Otherwise the most affordable thing on campus for people who choose to eat vegetarian

or vegan is manufactured ‘soy’ street meat. What a disappointment.”

• • • VEGAN ON PAGE 8

MORE  
FOOD  
STORIES  
PAGES 8—9

# Performance indicators show stellar research output

BY ANJUM NAYYAR

The University of Toronto continues to be a leader among its post-secondary Canadian peers in field-level research publication and citation data. The university’s annual performance indicators analysis report, prepared for Governing Council, shows U of T’s research output and strength is unparalleled in Canada.

In a number of fields, for instance in the sciences, U of T ranks first in Canada. In some of these fields, including health and life sciences, cell biology, materials science, optics and environmental engineering, U of T ranks in the top three in North America for publications and citations. The University of Toronto’s ranking also compares favourably to its Canadian peer institutions on four research-focused rankings: Shanghai Jiao Tong;

Times Higher Education Supplement (academic peer review); Research InfoSource (Canada only); and HEEAC of Taiwan.

“This year we disaggregated our data to more field-specific performance,” said **Marny Scully**, director of policy and analysis for the university, “rather than just all science fields in aggregate. We’ve compared ourselves with both our Canadian and U.S. peers. We’re ranked No. 1 in some of these fields when you include the U.S. public institutions and if you include the private institutions such as Harvard we’re in the top three, so that’s pretty impressive.”

Professor **Cheryl Misak**, vice-president and provost, said the analysis highlights the university’s status as a first rate research institution.

“We strive for excellence among our

• • • PERFORMANCE ON PAGE 4

• • • NSERC ON PAGE 4



## LETTER FROM THE EDITOR

## There's an art ...

to engaging an audience, and from March 19 to April 3, members of the U of T arts community will practise it along with their individual callings as part of the Celebration of the Arts (see page 5).

Now in its second year, the Celebration of the Arts ([www.arts.utoronto.ca/celebrate-arts.htm](http://www.arts.utoronto.ca/celebrate-arts.htm)) aims to remind the larger community that creativity at the University of Toronto is found in many places. Our arts programs may not be as well known as our more research-intensive offerings but the talent is here and manifesting itself in the visual arts, music and drama.

March 19 is opening night for the celebration and across all three campuses there will be activity. U of T's Best Kept Secret, a chance to see faculty demonstrate their work, takes place on the St. George campus. At U of T Scarborough, the Leigha Leigh Brown Theatre reopens with a performance of *Stepping on Toes: To Dance or Not to Dance*, a drama production directed by Snider visiting artist Jiri Havelka. Students at the U of T Mississauga will be rocking the campus that night with STIR, a dance, video and music mash-up party featuring a multi-layered work of movement, projected images and video/music. And that's only the start of the celebration.

Throughout the next two weeks, arts enthusiasts will have the opportunity to enjoy student works created expressly for the Celebration of the Arts. With works chosen by a jury, these young artists will showcase improvisational jazz, contemporary dance, drama, performance art and visual art. Dance enthusiasts can also gorge themselves on the annual Festival of Dance March 27 and 28.

And don't miss *the Bulletin's* contribution to the celebration. Our March 24 issue will feature works by the winners of our photo contest and their photos will also be shown on the video screen at 21 King's College Circle.

Enjoy,

Elaine

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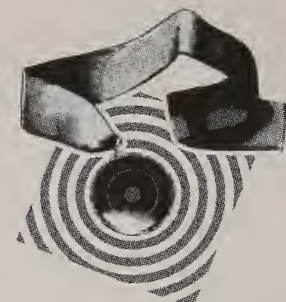
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## INSTITUTE OF BIOMATERIALS &amp; BIOMEDICAL ENGINEERING

**Professors Paul Santerre**, director of IBBME and cross-appointed to the Faculty of Dentistry, and **Peter Zandstra**, cross-appointed to chemical engineering and applied chemistry, have been inducted as fellows of the American Institute for Medical and Biological Engineering (AIMBE). Santerre was named a fellow for his pioneering contributions to the science and practice of biomaterial degradation and surface modifications. Zandstra was honoured for his pioneering work in the development of stem cell biology and its clinical applications. New fellows were formally inducted in a ceremony Feb. 12 at the National Academy of Sciences Building in Washington, D.C. AIMBE makes up approximately the top two per cent of experts in the medical and biological engineering field from academia, government and industry.

## INSTITUTE FOR THE HISTORY &amp; PHILOSOPHY OF SCIENCE &amp; TECHNOLOGY

**University Professor Emeritus Trevor Levere** has been selected to receive the 2009 Sidney M. Edelstein Award for Outstanding Achievement in the History of Chemistry, announced Feb. 19 by the Division of the History of Chemistry of the American Chemical Society. Levere was chosen from a group of international nominees for the breadth and depth of his historical interests, his research productivity, his understanding of the intellectual and contextual aspects of the history of chemistry and his promotion of the history of science in Canada. The award, supported by the Division of the History of Chemistry and the Chemical Heritage

## AWARDS &amp; HONOURS

Foundation of Philadelphia, will be presented at the fall national meeting of the American Chemical Society in Washington, D.C. in August.

## FACULTY OF INFORMATION

**Wendy Newman**, senior fellow and adjunct instructor, is the winner of the Ontario Library Association Lifetime Achievement Award. Newman has an extensive background in library leadership and public policy advocacy in Canada and has been teaching advocacy and library issues for several years at the Faculty of Information. A passionate advocate of universal access to the universe of ideas, Newman is a former president of the Canadian Library Association and the Canadian Association of Public Libraries. Newman received the award Jan. 29 during the 2009 OLA annual conference.

## FACULTY OF MEDICINE

**Professor Alan Bocking** of obstetrics and gynecology took over the helm of the Association of Professors of Obstetrics and Gynaecology of Canada (APOG) as president beginning December 2008. APOG is a professional association that provides leadership in the development and promotion of the highest quality clinical care through education and research in academic programs of obstetrics and gynecology in Canada. Bocking is a fellow of the Royal College of Physicians and Surgeons of Canada, the Society of Obstetrics and Gynaecology of Canada and the American Gynaecological and Obstetrical Society.

**Professor Peter Lewis** of biochemistry and vice-dean (research and international relations) is the winner of the Irv Acenberg Award, given in recognition of the important role he has played in the continued development of research at the Baycrest Rotman Research Institute. Established in 1991, the award acknowledges those who help promote excellence in neurobehavioural research and the institute.

COMPILED BY AILSA FERGUSON

## U of T gains new research chairs

BY JENNY HALL

**Better ways to process cells** used in cancer screening. Extending the range of diagnostic tools like x-rays. Reducing medical errors. These are the questions that inspire U of T's three newest Canada Research Chairs (CRCs).

The government announced funding Feb. 23 for these three new chairs.

Professor **Andreas Mandelis** of mechanical and industrial engineering has been appointed Canada Research Chair in diffusion-wave sciences and technologies. A leading applied physicist and instrumentation scientist, he is working on extending the range of tools like x-ray and ultrasound.

Professor **Kaveh Shojania** of medicine and Sunnybrook Health Sciences Centre is Canada Research Chair in patient safety and quality improvement. He is focusing on reducing medical errors and evaluating the effectiveness of patient safety and quality interventions in hospitals.

Professor **Yu Sun** of mechanical and industrial

engineering is Canada Research Chair in micro- and nano-engineering systems. He is engineering high-speed automated processes for handling cells that will be useful in a variety of fields from cancer screening to assisted reproduction.

"The CRC program is central to U of T's research strategy — and to Canada's," said Professor **Paul Young**, vice-president (research). "With each announcement of CRC funding, it is tremendously exciting to learn about the questions that are driving our researchers — and the innovations that will emerge from their work. We are enormously grateful for this funding."

In addition to funding three new chairs, the government renewed funding for 14 existing chairs: **David Bazett-Jones** of biochemistry and the Hospital for Sick Children (CRC in molecular and cellular imaging); **Peter Cheung** of medical biophysics, the Cancer Institute of Ontario and the University Health Network (CRC in chromatin regulation); **Colleen Flood** of law (CRC in comparative health law and

policy); **Paul Frankland** of physiology and the Hospital for Sick Children (CRC in cognitive neurobiology); **Scott Heximer** of physiology (CRC in cardiovascular physiology); **Alejandro Jadad** of anesthesia, health policy, management and evaluation and the University Health Network (CRC in eHealth innovation); **Dylan Jones** of physics (CRC in atmospheric physics); **Sheena Josselyn** of physiology and the Hospital for Sick Children (CRC in molecular and cellular cognition); **Kevin Kain** of medicine and the University Health Network (CRC in molecular parasitology); **Beverley Orser** of anesthesia (CRC in anesthesia); **Emil Pai** of biochemistry (CRC in structural biology); **Chul Park** of mechanical and industrial engineering (CRC in polymer processing technologies); **Sam Roweis** of computer science (CRC in statistical machine learning); and **Bálint Virág** of computer and mathematical sciences at the University of Toronto Scarborough (CRC in probability).

The top and sidebar art on the front page is composed of images of treats from the University College cafeteria.



# New Works by Students a Celebration of the Arts highlight

BY TAMMY THORNE

A **juried collection** of 14 works by 13 U of T students spanning all campuses and all disciplines is one of the most dynamic features of this year's Celebration of the Arts.

The New Works by Students series is part of the second annual celebration, which runs from March 19 to April 3, and gives students a chance to articulate their creative passion outside the classroom.

The students, selected either by a visual and media jury or a performing and literary arts jury, were awarded bursaries to support the creation of new works specifically for the celebration. Students were invited to participate whether or not they are studying inside the arts. Interdisciplinary work was encouraged.

"We are delighted to have so many passionate and dedicated students involved in our series," said **Vanessa Laufer**, interim director at ArtsZone. "ArtsZone is proud to be able to support them."

One truly interdisciplinary exhibition is the collaboration conceived of by two museum studies master's degree students, **Ginger Scott** and **Anne Gullotti**. Scott and Gullotti are curating the show

entitled *in/exterior*, which includes artwork in a variety of media by students from the three campuses.

"Two of the four projects in our exhibition are presented simultaneously on sites on all three campuses," explained Scott. "**Jennifer Maramba**, a psychology student at UTM, has an installation called **CHITCHAT** and UTSC student **Annie Cheung** and her colleagues' work involves a live broadcast set up on each campus." There will also be three performances — one on each campus — by artist collective C.H.A.O.S.

Scott, who just finished a work-study position at the Justina M. Barnicke Gallery, said she was really pleased to curate her first show through the series and see her concept through from its nascent state to a physical realization.

"This was a great opportunity for me to express an issue I wanted to address; the need and desire to foster dialogue among the three campuses that I feel are far too disparate and insular from one another, through the curatorial process and by involving artists who work within those campuses to respond."

She heard about the opportunity while attending

the events during last year's celebration. "I knew it would be a great opportunity to pursue our curatorial project, to give us support and guidance, as well as access to an established and growing network within the U of T arts community."

Part of that growing network is photographer and urban explorer **W. Roland Hamilton**. The first-year humanities student graduated from the Woodsworth academic bridging program last year. He started shooting dilapidated buildings almost 10 years ago while helping a friend at Ryerson with a photography exhibition on abandoned industrial places. Since then he has become fascinated with historically significant buildings and published the website [www.silentbuildings.com](http://www.silentbuildings.com).

"I always want to see something interesting," he said. "Instead of going to parks I explore historically significant abandoned buildings." His latest works, *Silent Buildings 445*, will be displayed in the Hart House Arbor Room during the celebration.

Visit <http://www.arts.utoronto.ca/celebrate-arts.htm> for more information.



First-year student **W. Roland Hamilton's** photography highlights the city's dilapidated buildings.

WAYNE ROLAND HAMILTON

## Student aid levels to hold steady, despite economic climate

BY ELAINE SMITH

**The University of Toronto** is committed to maintaining approximately the same level of student aid for 2009-10 as the past few years, despite the loss of endowment revenue during the recent economic downturn.

In the long-range budget guidelines discussed Feb. 25 at the university's planning and budget committee, Professor **Cheryl Misak**, vice-president and provost, made it clear that the university remains committed to its policy on student access: "No student offered admission to a program at the University of Toronto should be unable to enter or complete the program due to lack of financial means." This commitment is echoed by the provincial government in its 2006-07 tuition framework.

"The University of Toronto is committed to providing an outstanding education to students and our accessibility guarantee is an important piece of that commitment," Misak said. "Given the state of the economy, we anticipate the demand for student aid to be stronger than ever."

The recent loss of endowment revenue creates difficult economic circumstances for the university in the coming fiscal year, especially coupled with a lack of additional government funding on the horizon. The province has not announced any changes to per-student funding for post-secondary education, nor has the federal government provided an increase to cover the full cost

of research funding.

Within this environment the university has set forth a number of principles as part of this year's long-range budget guidelines:

- U of T will endeavor to honour all commitments under its endowment agreements.
- The university will seek to address the revenue shortfall in a manner that ensures the continued long-term academic and fiscal strength of the institution.
- Consistent with the principles of the new budget model, the university will not address the budget shortfall with a blunt instrument such as a hiring freeze or an across-the-board cost containment measure in the academic divisions.
- Measures have been taken to ensure that as much revenue as possible remains in the hands of the academic divisions. This includes funding of only the highest priority needs in the shared services areas. All divisions are being encouraged to use carry-forward reserve and contingency funds where they exist.

The proposed long-range budget guidelines include a planned short-term deficit of \$45 million to help divisions manage the extraordinary pressures on costs due to the loss of endowment revenue. This deficit will be repaid over five years. At the same time, the university will continue to pay down its previous accumulated deficit of \$43.9 million by 2012-13, according to the schedule approved by Governing Council last year.

## Blues swimmer breaks two Canadian records

BY CATHERINE NGAI

**When Colin Russell** participated in a little friendly brother-sister rivalry, he found new motivation to swim. This spark of motivation led him all the way to the recent Canadian Interuniversity Sport (CIS) swimming championships where he set two new national records and won seven medals.

Russell recalls a conversation he had with younger sister, swimmer Sinead Russell. "We had a bet as to who would get a national record first," said Russell, who comes from a family of championship swimmers and coaches.

He admits that although his sister will likely one day surpass his records, he needed to show her what her older brother could do.

At the CIS nationals, Russell set new national records in the 100-metre and 200-metre freestyle as well as a CIS mark for the 50-metre freestyle. In the 100-metre freestyle, the Beijing Olympian beat world champion and Olympic teammate Brent Hayden and

last year's champion, Calgary's Chad Henkewich. In the 200-metre freestyle, his record time came in at 1:43:31, beating the record of 1:43:68 set by Rick Say in 2003.

Russell was also named CIS male swimmer of the year.



Swimmer **Colin Russell**

"This was my first year representing the team," he said. "I guess male swimmer of the year is pretty good."

Bets aside, Russell also finds motivation in wanting to help his team members. He describes his team being "pumped up" on the first day of the competition. "I want to do whatever I can to get everyone swimming fast."

Byron Macdonald, head

coach of the Varsity Blues swim team, said Russell is an inspiration. "One of Colin's strengths is that he is a great racer. If he is in a close race, he invariably will come out on top."

"Now that he has been able to swim for the Varsity team, the other swimmers on the team are benefitting from his tough competitive nature. As Colin's legs on the relay were so fast, it inspired the other three swimmers to raise their game."

Being a student and star athlete is no easy task. Besides swimming 20 hours a week, Russell is also a fourth-year pharmacology student with labs, homework and exams — a juggling act.

As far as swimming goes, he has high hopes for the World Championships in Rome this summer. His coach hopes to see him head off to the Commonwealth Games in 2010 and Olympic Games in 2012.

Macdonald said Russell is making a move "to be with the best in the world."



MaRS

## MaRS Novel Ideas Series

Novel Ideas is back at MaRS for another season!

Join educator Tina Urman as she explores three internationally acclaimed novels. Discover the resilience of the individual and how the power of art and literature transcend the most difficult of experiences and remind us of our humanity.

Tuesday April 14, 2009

### The Reader

By Bernhard Schlink

Hailed for its colled eroticism and the moral claims it makes upon the reader, this mesmerizing novel is a story of love and secrets, horror and compassion, unfolding against the haunted landscape of postwar Germany.



When he falls ill on his way home from school, fifteen-year-old Michael Berg is rescued by Hanna, a woman twice his age. In time she becomes his lover—then she inexplicably disappears. When Michael next sees her, he is a young law student, and she is on trial for a hideous crime. As he watches her refuse to defend her innocence, Michael gradually realizes that Hanna may be guarding a secret she considers more shameful than murder.

Thursday May 7, 2009

### Mister Pip

By Lloyd Jones



Thursday June 4, 2009

### People of the Book

By Geraldine Brooks



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# NSERC Steacie Fellowships

CONTINUED FROM PAGE 1

Canadian Institute for Advanced Research.

"Brendan Frey is an outstanding scholar in the field of machine learning," said Professor **Cristina Amon**, dean of the Faculty of Applied Science and Engineering.

"Scientific research has a

major, long-term influence on the success of Canadian society," said Frey. "Because of this award, my graduate students and I are more likely to make scientific breakthroughs."

"We are grateful to NSERC for this recognition," said Professor **Paul Young**, vice-president (research). "We are all enormously proud of

Professors Jayawardhana and Frey. They are asking fundamental questions about our world and ourselves — this kind of curiosity and creativity is the hallmark of great science."

The fellowships will be awarded March 16 in Ottawa as part of NSERC's Tribute to Research Excellence celebration.

# Performance indicators

CONTINUED FROM PAGE 1

peers and both our publication figures and our citation data demonstrate that we are producing high-quality research that is well-respected," she said.

This year's report also highlights the third cycle of National Survey on Student Engagement (NSSE) results, which show U of T's significant strides in the student experience.

"In all benchmarks we have improved and in student-faculty interaction we've improved the most. These results are encouraging," Misak said.

Student-faculty interaction factors included discussing grades or assignments with an instructor, talking about career

plans with a faculty member or adviser and working with a faculty member on a research project outside program requirements.

The results indicate that U of T's investments and initiatives to enhance the student experience are starting to make a difference. Notable examples of such new initiatives include: first-year learning communities, the new first-year engineering design curriculum, the Centre for Community Partnerships, ArtsZone, the Science Engagement Centre at UTSC, the undergraduate research enhancement program at UTM and the economics study centre at the Faculty of Arts and Science.

Another new feature of this year's performance indicator

report is the analysis of the impact of tuition on retention and graduation.

"A student posed a question last year regarding the impact of tuition increases on retention and graduation rates. So we decided to see if we could answer the question," Misak said. "It is heartening that we've found that the empirical evidence suggests that there is no unhappy connection between tuition fee levels or participation in OSAP on the one hand and retention and graduation rates on the other."

Visit [www.provost.utoronto.ca/public/Reports/performanceindicator.htm](http://www.provost.utoronto.ca/public/Reports/performanceindicator.htm) to read the summary document or review the full set of performance measures.

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# U of T promotes online safety, protection of data

BY JANE STIRLING

As a faculty member, how do you set boundaries when interacting online with students? As a student, how do you control who views your personal information on social networking sites like Facebook? And, as a parent, how do you protect your children and educate yourself about online hazards?

One website, developed by a group of U of T staff and students, will help you access the necessary information to navigate the Internet safely. Want to learn about security tools such as firewalls, figure out how to use Facebook wisely or develop some cyber rules for your children? Online Smarts ([www.enough.utoronto.ca/onlinesmarts.htm](http://www.enough.utoronto.ca/onlinesmarts.htm)) is the place to start.

It became apparent about a year ago that there was a huge hunger for this kind of information at U of T, said **Paddy Stamp**, U of T's sexual harassment officer and one of the initiative's key organizers. During a U of T Mississauga police session on online safety during the Take Your Kids to Work Day, many parents wanted more information. And at tri-

campus community safety meetings and conference sessions on identity theft, the questions just kept coming.

"We felt U of T had a role to play in educating people about online risks," Stamp noted.

Five U of T Mississauga staff — representing campus police and human resources — along with U of T's community safety officer, co-ordinator of information technology and communications projects and Stamp formed the core group. Their goal: to develop an online safety website for all members of the U of T community — students, staff, faculty, parents and their children.

"More and more staff, faculty, students and parents are dealing with online issues, so it just makes sense to have this resource," said Constable **Bobbi-Jo Duff** of U of T Mississauga.

Much safety information already exists elsewhere so Online Smarts links to many other sites operated by groups such as the RCMP, the Information and Privacy Commissioner of Ontario and the Media Awareness Network.

The website focuses on eight

topics — privacy, safety, data protection, U of T policies, children online, issues for teachers, issues for students and issues for employees. If you drill down further, there's information ranging from privacy risks and cyberstalking to passwords, phishing and organizing activities online.

"Online Smarts is an attempt to pull together some answers to the questions that we all have about online communications," Stamp said. "For example, how can faculty ensure confidentiality in e-mail communications with students or make sure an online correspondent is actually who they say they are? What do students who are teaching need to consider about their online identity and profile? They might learn that they need to readjust their privacy settings on social networking sites and clean up their personal archive. They might not think they're a public person, but they are."

The website, Stamp added, is a beginning. "It's not definitive but it's a starting point." U of T Mississauga campus police have provided funding for communications materials that will be available on all U of T campuses.



U of T students experienced first-hand the artwork they were studying in class.

## Sculpture comes to life for art history students

BY ANJUM NAYYAR

Art history students were able to jump from printed word to three-dimensional experience recently during a field trip to the National Gallery in Ottawa.

**Graeme Laird** and **Suzy Fink** and their classmates got a rare opportunity to view the collected works of Gian Lorenzo Bernini, a pre-eminent Baroque sculptor and architect of the 17th century, as part of their art history course, a seminar focusing on Bernini's portraiture. The major exhibition, organized by the Getty Museum, included a group of portraits unlikely to be seen together again in this lifetime.

"The syllabus of the seminar was designed around the exhibition," said Professor **Evonne Levy**, a Bernini scholar. "The subject of the exhibition was portraiture. Bernini was arguably the most important artist of the 17th century and worked continuously for the papacy. He's considered one of the greatest portraitists ever. Seeing the busts in person is a unique opportunity."

The students agreed enthusiastically.

"This was an amazing opportunity," said Laird, a fourth-year art history specialist. "Not only because this is the first time such a large collection of Bernini's busts has been exhibited but also because our class is based exclusively on Bernini's busts and this exhibition. Having the opportunity to go to Ottawa and see them in person allowed me to see the details up close and truly examine the work of art myself instead of simply looking at a picture. Professor Levy also lectured a few times while we were in the gallery. This was amazing because I am used to looking at works of art on a projector screen. I was able to examine the busts in detail, walk around them and compare them to other works."

Fink, a fourth-year student currently finishing her honours BA in art history and classical civilization, said, "The engagement of the work's curatorial context, presentation and discourse prior to and during the attendance of the exhibition, allowed us to experience the works on a greater level than out of a textbook."

The students travelled as a group to Ottawa Feb. 20. The trip was partly funded by the Student Experience Fund for Undergraduate Research in the Social Sciences and Humanities at U of T Mississauga and the Institute for Communication and Culture.

Students in the seminar were asked to propose imaginative alternatives to the exhibition and to rewrite a catalogue entry describing a bust of their choice. They were also expected to draw upon readings and discussions to consider how else the Bernini exhibition could have been organized and what points it could have made. In addition, they attended an international Bernini symposium organized by Levy and held on the St. George campus this month. Several Bernini specialists from Europe and Canada were invited.

"To have the exhibition as the object and subject of their study was very exciting," said Levy. "The speakers for the conference are the most prominent in Bernini scholarship today."

It was a student experience students like Laird would like to have regularly.

"The importance of hands-on participation in both an art historical and curatorial context allows for a more fully rounded appreciation for the busts," he said. "The engagement of the exhibition, the level of work that goes into the conception of the work's installation, presentation and execution, is invaluable field experience for an aspiring art historian-curator."

## Bad behaviour may leave bad taste in your mouth



Facial expressions show the response to a taste of neutral, sweet and bitter solutions.

BY KIM LUKE

In everyday language, people sometimes say that immoral behaviours "leave a bad taste in your mouth." But this may be more than a metaphor, according to new scientific evidence from U of T that shows a link between moral disgust and more primitive forms of disgust related to poison and disease.

"Morality is often pointed to as the pinnacle of human evolution and development," said lead author **Hanah Chapman**, a graduate student in the Department of Psychology. "However, disgust is an ancient and rather primitive emotion that played a key evolutionary role in survival.

Our research shows the involvement of disgust in morality, suggesting that moral judgment may depend as much on simple emotional processes as on complex thought." The research was published in *Science* Feb. 27.

In the study, the scientists examined facial movements when participants tasted unpleasant liquids and looked at photographs of disgusting objects such as dirty toilets. They compared these with their facial movements when they were subjected to unfair treatment in a game. The team found that people make similar facial movements in response to both primitive forms of disgust and moral disgust.

The research employed

electromyography, a technique that places electrodes on the face to detect electrical activation that occurs when the facial muscles contract. In particular, they focused on the levator labii muscle, which acts to raise the upper lip and wrinkle the nose, movements thought to be characteristic of disgust.

"We found that people show activation of this muscle region in all three situations — when tasting something bad, looking at something disgusting and experiencing unfairness," said Chapman.

"These results shed new light on the origins of morality, suggesting that not only do complex thoughts guide our moral compass but also more primitive instincts related to avoiding potential toxins," said **Adam Anderson**, principal investigator and Canada Research Chair in affective neuroscience. "Surprisingly, our sophisticated moral sense of what is right and wrong may develop from a newborn's innate preference for what tastes good and bad, what is potentially nutritious versus poisonous."



# Governing Council Election for Students: Candidates' Statements

Voting will take place on ROSI ([www.rosi.utoronto.ca](http://www.rosi.utoronto.ca)) • Monday, March 9, 2009 to Friday, March 20, 2009

## FULL-TIME UNDERGRADUATE STUDENTS, CONSTITUENCY I (ARTS & SCIENCE)

### Andrew Agnew-Iler

To quote a friend, "We look for continuing and increasing growth in the future without the accompanying evils which we have known in the past. The challenge is to take full advantage of Canada's great opportunities, of our rich human and material resources and of the unprecedented scientific advances to build a Canada which will be a model of democratic equality. We can do so if human needs are placed above corporate profits, if human fulfillment replaces material greed as the motive power in society and if the enrichment of human life becomes the universal goal of our collective endeavours."

### Kyle Boyko

[no statement submitted]

### Erik Braccioldieta

Hi! My name is Erik Braccioldieta. You've probably never heard of me, but don't let that determine who you'll vote for. Our university is facing epic challenges: the economy, conflict between student needs and corporate benefactors and the recent student actions at York. What can be done? How does a vote for me change how the Governing Council deals with these issues? I promise to sift through the bureaucracy and culture of apathy that has strangled creative thought in our government. I welcome all advice for strengthening our school. Together we can better the student experience for years to come.

### Casey-Anne Bradford

I am a first-year student at the University of Toronto; coming from Central technical school. Through my high-school, I was associated with the "LAWS" program (a program involving students at University of Toronto's Faculty of Law who provide tutoring and guidance to high school students), and have since been interested in participating in the University of Toronto's clubs, groups and committees. Thanks to the LAWS program, I was able to work for Ryerson's Board of Directors last summer; and will bring my experience at Ryerson and dedication to LAWS to the Governing Council. Thank you for considering my application.

### Maximilian Cadmus

Max is a loyal and experienced leader who strives to balance progress and tradition. He studies a variety of topics ranging from Biology to Political Science to German. Neither withdrawn nor timid, Max is not afraid to challenge norms, fight for his constituency, and inspire change. He recognizes and intends to address the different needs of commuters versus dormers, Canadian versus International Students, and other sub-groups of full-time undergraduate students. Max will make a brilliant addition to the Governing Council and vows to always do his best to do right by his constituency, and this University.

### Anthony Darcovich

My name is Anthony Darcovich and I am second year student in International Relations and Environmental Science. Serving on the executives of the United Nations Society, the HH Investment Club, and the Entrepreneurial Society, as well as a student representative on the Arts and Sciences Council, I have extensive experience in representing the interests of students. As your student governor, I am committed to forging a more successful working relationship between Student Unions, student clubs, and the Administration, ensuring that Governing Council decisions represent the interests of all students. Feel free to email me with any questions at [a.darcovich@utoronto.ca](mailto:a.darcovich@utoronto.ca).

### Zayne Dattu

My name is Zayne Dattu and I am running for Governing Council. If I am elected, I would work hard to improve the student academic experience as well as campus life. I would ensure that the University's money is spent wisely for the benefit of students, and that the issue of tuition is dealt with in a fair manner in consultation with students. Finally, I would make sure that Governing Council is more transparent and accountable to students and as such, that the student's point of view is heard by the administration. It's your education. You deserve a voice.

### Albert Delitala

I am currently pursuing my Honours B.Sc. at University of Toronto, with a double-major in psychology and industrial relations. I spent part of this past summer in Hong Kong as part of the university's summer abroad program, where my fellow students and I represented U of T at The University of Hong Kong. I am proud to be a part of the U of T community, and it would be of a great honour to serve on its Governing Council. As a student of the Mississauga campus, I believe that I will bring a very unique perspective to the council.

### Grant Gonzales

My name is Grant Gonzales. I am seeking re-election for Governing Council. As your current governor, I serve you on the Executive Committee and University Affairs Board. Furthermore, I am a student representative on the Faculty of Arts and Science Council and an Executive Member of the Arts and Science Students' Union. Working collaboratively with the administration, student groups, and regular students continues to be a particular focus of mine. This working relationship provides quality leadership students deserve. I am running to ensure that we do not stray away from this valuable relationship. Please e-mail any questions to [grant.gonzales@utoronto.ca](mailto:grant.gonzales@utoronto.ca).

### Vik Handa

My name is Vik Handa. As a member of Governing Council I will be a voice for students, representing your interests and ideas. In '09 we really need to focus on improving the quality of student life at our university. All students from St. George, to UTM to UTSC can agree that there is a lot of important work that needs to be done, and I as your member of Governing Council will get results. Vote Vik Handa in '09.

### Darryl Hoving

I'm a student at the University of Toronto, St George Campus, in second year physics. I live in Toronto during the school terms, and this semester I'm in Singapore on a student exchange. U of T is going through important changes. I want to try to understand the system better and hear what the perspectives on all sides are, and then pass that on to others. I have no illusions of greatness, and I can't promise that I'll change anything. But I do promise I'll listen, try to understand, and do what I can.

### Aareba Jawaid

Aareba is a third year student in Human Biology and Geography. Over the years she has been involved with the Centre for Community Partnerships and The Multi-Faith Centre. She holds an executive position at UT's Meal Exchange, an organization that deals with local poverty and hunger. More recently, she has been striving to integrate sustainability in her life and has been involved with UTSU's Sustainability Commission. She also played a crucial role in initiating a student led Inter-Faith service initiative. Aareba strongly believes in enhancing the student experience by ensuring that their concerns are heard.

### Margaret Min Hee Kim

Often, I find the majority of the university marginalized and the will of the many is feebly represented by a few. As your rep, I promise to bring tangible changes in tuition changes, sustainability and student life. I will be the bridge between the huge system and YOU. Studying Political Science and Ethics, Society & Law, I have diverse experience as a liaison between admin and students and serving the students. With a humble leadership and funk, I will work to make our university BETTER. Vote for Margaret Min Hee Kim.

### Trevor (Changgun) Lee

In my final year at UofT, I want to make a contribution to the UofT community as your representative on the governing council. I will stand with my fellow undergraduates to listen to their concerns and to become their voice on the council. Listening is a skill I have learned well working as a volunteer with victims of torture, terminal AIDS and cancer patients, and mood disorder immigrants. I will be a strong advocate bridging the concerns of majority and minority groups on campus. Organizing to increase voter participation in this election will be my goal. Vote commitment and understanding.

### Laura McConnell

Student Governor is a role that fits my experience, expertise, personality and interests. To me, this position is not just something to add to a résumé; it means a lot to me and is something I truly want to do. Last year, I gained substantial experience serving on the Algoma District School Board as a Student Trustee involving similar academic and administrative issues. I value honesty and I have a high level of responsibility, integrity and commitment. I have a passionate desire to serve as one of your Student Governors and I would be honoured to receive your vote.

### Michael Motala

My name is Michael Motala, and I'm a second year undergraduate student specializing in International Relations. Beyond academics, I spend my time on campus as a dedicated student leader, a Varsity athlete, and a committed student advocate. I am involved with the Rowing Team, the International Relations Society, the North Korea Research Group, the University of Toronto Model Parliament, LGBTQOUT, and the Arts & Science Students' Union. As a Governing Council representative, I would pursue increased undergraduate financial aid, athletic funding, and a sustainability policy. Let's work together to make our University better for students. Vote Michael Motala.

### Gregory Rebejko

My name is Gregory Rebejko and I am running for full-time undergraduate student governor in constituency I. I am a second year student specializing in Political Science and Philosophy. As governor it will be my priority to insure all student concerns are heard and acted upon in a considerate and thoughtful manner. One of the major concerns that all students share is the rising cost of student fees. I promise you that student fees will decrease if elected governor. By working with faculty members and having the support of the student population, together as one powerful voice, anything is possible.

### Fariya Walji

Lowering Fees, Increasing Scholarships, Promoting a Louder Student Voice – These are just a few things I stand for, and will strongly emphasize while representing UofT students during my term on Governing Council. My understanding of campuses (as a 1st year student at UTSC and current St. George student), my studies in disciplines across departments, combined with my experience commuting and living on residence (thus understanding the needs of both groups) proves my mandate – I am the candidate who will fairly represent students from all perspectives. I'm one of you – a vote for me, is really a vote you.

## FULL-TIME UNDERGRADUATES STUDENTS, CONSTITUENCY II (PROFESSIONAL FACULTIES)

### Ryan Campbell

My name is Ryan Campbell and I am currently enrolled in the Infrastructure option of Engineering Science. During my time at this University I have served as a student Governor, a member of the Governing Council's Academic Board, a Director from Engineering on UTSU's board, and Speaker of the Engineering Society. If elected I would continue to be a strong advocate for the issue of accessibility at this University for students with disabilities, mental, physical or otherwise. I would also fight for the lowest tuition possible for all students, and ensure that students' voices are heard within Governance.

### Alexander Pazionis

I've been a first year representative for the Mechanical Engineering Club, the Engineering Society, and the U of T Student Section of the American Society of Mechanical Engineers (ASME). I'm the second year representative for the latter of these organizations, a Mechanical and Industrial Engineering (MIE) Mentor and an MIE Ambassador. I know how to lead. I also know how to stand up for the issues that matter, and I'll do so without a moment's hesitation.

Information on the Governing Council election is available from the Elections website:



**PART-TIME UNDERGRADUATE STUDENTS****Binish Ahmed**

Binish Ahmed brings experiences such as founding Co-President of Chance, member of Dignitas International, and a representative on various student councils, where she had the opportunity to collaborate with many campus organizations including Engineers Without Borders. Additional experiences like Loretto College academic mentor, South Asian Youth Council President, former Course Unions representative to ASSU Council, an ASSU Executive, will give part-time students an effective voice against issues such as accessible post-secondary education. Ahmed is a prudent thinker, who believes in/advocates for living on this planet "sustainably;" and is pursuing: double minor –South Asian Studies/History, double major – Political Science/International Relations.

**Ken Davy**

I am a fourth year undergraduate student in the History Specialist and American Studies program at the University of Toronto (Woodsworth College). I have represented part-time students on the Governing Board of the University since 2007, and am seeking re-election. My focus is on ensuring that the concerns of part-time students are represented, such as convenient class times and scheduling. I bring valuable knowledge and experience from membership on the Academic and Appeals Boards as well as the Planning and Budget, 2030, and curriculum renewal committees. I hope that you will vote for me.

**Joeita Gupta**

Part-time students have full-time concerns. Being a part-time student, I identify with the need for and will work hard to promote on campus accessibility, including financial aid, affordable housing and childcare for part-time students, along with increased evening and weekend classes. My goals are to implement reforms to the appeals process and to enhance student involvement in decision-making bodies at UofT. I've long advocated for social justice issues through community radio, anti-poverty groups, the Centre for Women and Trans people and as a member of the part-time union. I'm passionate, hard-working, articulate, and determined to collectively affect change at UofT.

**GRADUATE STUDENTS,  
CONSTITUENCY I,  
(HUMANITIES AND SOCIAL SCIENCES)****Olivier Sorin**

As your representative on Governing Council, I will continue to push the University to upgrade its academic infrastructure for graduate students (the number of professors in departments, accessible resources, space and equipment, and better email services). I will also press for an increase in the funding package so that students in humanities and social sciences can be on equal footing with their colleagues in divisions 3 and 4. Furthermore, I will ensure that there are more services and campus space for graduate students to help us interact and learn outside of the classroom. Thank you in advance for your support.

**Bernard Pui Lun Wong**

I am currently an MBA candidate at the Rotman School of Management. Having completed my undergraduate degree and also currently pursuing my graduate degree at the University of Toronto, I am familiar with the needs of the students and the changes that are necessary in improving the student experience, including increased study spaces, lower tuition, etc. During my undergraduate studies, I represented my class as the Faculty Representative at the Faculty of Applied Science and Engineering and I understand the dynamics of university governance. I hope to represent you for the upcoming year. Thank you for your time.

**Paul York**

Paul York is doctoral student active in several social and environmental justice groups, including GSU Social Justice Committee, UTSU's Sustainability Committee, Science for Peace, Pugwash, and Students Against Climate Change. He is committed to the vision of a just, egalitarian, environmentally sustainable and participatory society. He believes that universities should strive to uphold these principles by ensuring the highest standards of academic freedom, affordable education, socially responsible investment, transparent decision-making, emissions reductions, cost-cutting and energy conservation, accountability, and inclusivity. He is concerned that increasing corporatization may reduce the quality of education and compromise academic freedoms. Contact paul.york.2008@gmail.com

**GRADUATE STUDENTS,  
CONSTITUENCY II,  
(PHYSICAL SCIENCES AND LIFE SCIENCES)****Jason Grenier**

Jason is a doctoral candidate in the Department of Electrical and Computer Engineering. He is completing his second year as a member on the Graduate Education Council and was recently chosen to represent graduate students on the ECE Chair Advisory Committee. Jason received the BSc. and MSc. degrees from the University of Waterloo. During this time, Jason was a director on the Graduate Student Association (1.5 years) and held a part-time position as Residence Life Coordinator at a residential college (4 years). He is a member of the IEEE, SPIE, OSA, and the Institute for Optical Sciences.

**Jemy Joseph**

Jemy completed her undergraduate at UofT Scarborough and is currently doing her Masters with the IMS department. She has been a tireless student advocate at all levels of university governance and administration such as the Academic Board, UTSC Council, Council on Student Services, Programs and Curriculum. Furthermore, she was part of the Scarborough Campus Students' Union as Vice-President Academics (full-time), Vice-Chair and Life Sciences Director. She was selected as UofT's 2008 John Moss Scholar. If elected, Jemy will ensure that the current economic crisis does not severely affect graduate students (funding, TA position, etc.). For more info, visit [www.jemyjoseph.ca](http://www.jemyjoseph.ca)

**Gregory West**

As a representative on the GSU, I have worked with graduate students, the university administration, and organizations such as CUPE 3902, on issues affecting our academic and financial conditions. Graduate students are integral to the university and require strong representation; in lobbying governments for adequate investment in research infrastructure and financial support for students, in ensuring the responsible stewardship of the university's budget – comprised largely from tuition fees, and in academic issues surrounding intellectual property and copyright. I commit to being a strong voice for graduate students and ask that you cast your vote for 'Gregory West': [www.gregwest.ca](http://www.gregwest.ca)

# Governing Council Elections for Teaching and Administrative Staff, and Academic Board Election for Librarians

Voting will take place Monday, March 9, 2009 to Friday, March 27, 2009

For details on the voting process see: <http://www.governingcouncil.utoronto.ca/elections.htm>

**TEACHING STAFF (CONSTITUENCY VI)****Ellen Hodnett**

I am a Professor of Nursing, teaching in undergraduate and graduate programs since 1975. I am a Fellow of the Canadian Academy of Health Sciences, and a member of the Faculty of Pharmacy Council. Almost four years' experience as a Governor, including membership on Executive Committee, Planning and Budget, and Academic Board, has provided me with an excellent education in University governance. I am committed to helping the University to continue to achieve its mission during the current economic crisis. I am unafraid to voice my opinion, if and when I believe my opinion to be well-founded and worth expressing.

**Peter Pennefather**

During my 24 years at UofT, I have been a Faculty representative at various level of governance: Pharmacy representative on Academic Board; UofT Life Sciences Committee Chair; advisory board and Inter-Faculty Curriculum Committee, Centre for the Study of Pain. I have many contacts and associates in all 4 Faculties that make up Constituency VI. As a member of the Governing Council, I will work to advance the inter-Faculty collaboration in addressing issues of mutual concern, especially those concerning education and research dealing with personal, public, and global health issues addressable through inter-professional collaboration and accessible information.

**ADMINISTRATIVE STAFF****Diana Alli**

Senior Officer, Service Learning, Community Partnership, Student Life, Faculty of Medicine. During her 34+ year administrative career, Diana filled multiple roles, and earned

accolades for her professional achievements ([www.dianaalli.org](http://www.dianaalli.org)). A passionate visionary committed to social justice, Diana is considered a trailblazer in community leadership and volunteerism. Her positive contributions on campus and nationally are immeasurable. Thanks to your vote, Diana has served on Governing Council's Executive, Planning & Budget, University Affairs Committees. Job security, work overload, fairness, equity, for all staff (unionized, confidential and professionals), are her key goals to ensuring the best "opportunity" to be successful. YES YOU CAN!

**Diane Crocker**

Diane Crocker is an enthusiastic, energetic and highly effective advocate of student success. Her wide-ranging 27-year career in postsecondary education has included government and university-based strategic, policy and planning leadership roles resulting in superior experiences for postsecondary students, and the institutions they attend. As the Registrar and Director of Enrolment Management at U of T Mississauga these past six years, she has spearheaded projects that have revolutionized the manner in which the university interacts with students by developing and implementing an award-winning, leading-edge, digitized information and records system while maintaining the hallmark U of T Mississauga personal touch.

**Paul Ruppert**

The interests of administrative staff need strong and clear representation on Governing Council, especially during uncertain economic times with tough decisions coming. With more than 20 years of dedicated service to the University, and experience gained from working at the Departmental, College, and Divisional levels, I will be your voice. I have had a strong record of success as your representative on Academic Board. I will work to make

certain that the needs and concerns of all administrative staff are represented and considered at Governing Council. My record is clear. I work for you. Together, we make a difference! [paul.ruppert@utoronto.ca](mailto:paul.ruppert@utoronto.ca)

**Donna R. Wheeler**

I'm running for Governing Council because I believe that administrative staff needs effective representation at the highest level. I've been with the university for the past twenty years and am a laboratory technician at EEB. As your representative on GC, I'll work hard to protect jobs, advocate for more resources for staff development and ensure that your voice is heard on pensions and budgetary issues. I'm Co-Chair of the departmental Health and Safety Committee and Union Steward for Arts and Science. These attributes have equipped me with the knowledge and experience that will help make the positive decisions on GC.

**LIBRARIANS [FOR ACADEMIC BOARD]****Bonnie Horne**

[no statement submitted]

**Mary Ann Mavrinac**

Mary Ann Mavrinac has been Chief Librarian, University of Toronto Mississauga since July 2001. Before, she was Head, The D.B. Weldon Library, University of Western Ontario where she worked for several years. With many people and many teams, she lead the library from vision to occupancy of a \$34M new academic library project in the Hazel McCallion Academic Learning Centre which opened October 2006. Mary Ann would welcome the opportunity to serve on the Academic Board, viewing this as a privilege to represent Librarians in this capacity.

<http://www.governingcouncil.utoronto.ca/elections.htm>



# Food, glorious food

Whether it's vegan cooking, food security, healthy snacks or novel tastes, someone in the U of T community is ready to weigh in

## It's just a 'healthy' snack, right?

BY ANJUM NAYYAR

**Labels that read** "healthy snack" must mean the product is better for you and you can eat more of it, right? Think again. One U of T researcher says many people with this misconception are actually eating as much as 35 per cent more of food that is labelled healthy.

Psychology professor **Janet Polivy**, who teaches at U of T Mississauga, and her post-doctoral fellow, **Véronique Provencher**, investigated the effects of beliefs about the healthiness of foods and their impact on actual food intake while snacking.

"We wanted to see what effects people's beliefs about how healthy food is would have on their actual intake during a snack and we wanted to also see how being a dieter concerned with losing weight might moderate that," she said.

They recruited 99 undergraduate students online from the introductory psychology course at UTM, with a mean body mass index [BMI] of  $23.2 \pm 4.2$  kg/m<sup>2</sup>. The students were invited to participate in a market-research study investigating various dimensions of new snack products and were given foods to taste.

"They were given oatmeal cookies to taste and rate and were told either that these were gourmet oatmeal cookies or that they were a new healthy snack food made with oats and thus high in fibre. They just weren't called cookies. But the two snacks looked and were exactly the same," Polivy said. "I think that calling it healthy gives people permission to do what they want to do, which is to eat it. It lifts their restraint."

Polivy said perceived caloric content is affected by perceptions of healthiness. She predicted that the subjects would assume the "healthy" snack would have lower caloric content than the "unhealthy" snack. She also predicted that food intake during a "healthy" snack would be higher for dieters than for non-dieters and that the opposite would be observed with the "unhealthy" snack.

Her understanding of dieters' behaviour is based on her previous research, which indicates that in fact, chronic dieters might be more susceptible to overeating healthy food because beliefs about the food's healthiness could allow them to eat without breaking their diets; by the same token, perceiving the food to be unhealthy might have a more powerful inhibitory effect on the intake of restrained eaters. Interestingly, her research team found that the people in both groups ate the same amount; 35 per cent more of the healthy snack was eaten than the other snack regardless of whether the person was a dieter or not.

"People are ready to hear what they want to hear," Polivy said. They want to hear that it's OK to eat the foods they like. A lot of things are being described as low in calories but often the packaging is very misleading."

She said that people need to be more



vigilant about reading the labels on foods and not just the big bold print.

"If you look at packaging, it's all low fat, healthy menu, reduced calories etc. ... the companies are capitalizing on this tendency of people to think that it's OK to eat something that they know isn't really that good for them as long as it is called healthy."



Students enjoy a vegan lunch at Hot Yam!

## Vegan lunch popular

CONTINUED FROM PAGE 1

Hot Yam! is vegan. The distinction from vegetarianism is the absence of all kinds of animal products — dairy, honey, gelatin. "One of our first concerns was being able to serve the largest variety of diets. To that end we tend to avoid nuts as well. We also tend to cook with gluten-free flour. Another obvious reason that we cook without animal products is because eating animals comes with a plethora of ethical questions and veganism seemed to be the most acceptable option for our group."

Philosopher **Ingrid Stefanovic** understands these ethical concerns intimately. She has been teaching environmental ethics since the early 1980s and is also the director of the Centre for Environment. Stefanovic said it is no surprise the eatery is popular, given the concerns many people have about eating animals.

"From the philosophical side there are very good arguments in place that extend moral considerability to animals based on their ability to feel pleasure and pain and also on their ability to have some kind of conscious awareness of their surroundings," she said, noting that the entire societal consciousness about environmental issues is now mainstream.

Eating responsibly sits at the

intersection of two of today's fastest growing trends — personal physical health and urban sustainability. So it is not surprising that many of the students that eat at Hot Yam! are neither vegetarian nor environmental studies students.

"I don't think about it as doing my part for the environment. I do it for myself. It is good food, it's a good deal and it's sometimes hard to find vegetarian food on campus," said **Ron Mackenzie**, a third-year biology student studying health and disease. "Of course they are related," he said of his food and research choices.

Kastner said that the success of the lunch, although not surprising, means the collective could use more support. Hot Yam! has filed an application to transfer the student levy that Radical Roots formerly collected but she said even more support from the university administration would be appreciated.

"That fact that Hot Yam! is so popular suggests that there is an urgent need to feed students in an ethical and low-cost way. On a campus that has such a diverse population it is irresponsible to assume that fast food in every building is OK for everyone's diets. Hot Yam! has demonstrated that a popular 'good food' eatery can be accomplished. Imagine what would happen if we had some funding or structural support!"





ANJUM NAYYAR

Annika Nayyar has a selection of familiar and unfamiliar foods from which to choose. What will her preference be?

## Open your mouth for the airplane: children challenged by new foods

BY ANJUM NAYYAR

**You're just getting** ready to serve that new healthy dish you made for your son or daughter and the first thing you hear, even before the first bite, is, "It looks like barf."

If your child balks at unfamiliar foods, you're not alone. In fact a U of T researcher says it's almost inevitable they'll turn their noses up at new foods, but that doesn't mean it has to be permanent.

Professor **Patricia Pliner** of psychology at U of T Mississauga, who teaches social psychology, conducted research with seven- to nine-year-olds and 10- to 12-year-olds using a variety of novel foods. Children were offered items to taste and questioned about the foods they had refused with the question, How come you didn't want to taste the \_\_\_\_? The children's answers showed negative evaluations of these foods, based on their appearance (it looks yucky, it looks like liver, it looks like barf, it looks rotten) and negative expectations about their taste (I don't like it, I won't like it, I don't like vegetables).

Pliner said a negative taste expectation is one thing that makes people, including children, avoid new foods. It is as though people have a default expectation: if it's novel, it won't taste good, and if it's not going to taste good, I don't want to eat it. It's a reaction that is referred to as food neophobia. But providing positive taste information about novel foods and adding familiar flavours to novel foods can change a child's perception.

It has been argued that this neophobia is adaptive and at one time served a protective function in a potentially hostile food environment. Pliner said it is possible to use *schemas* or ideas and features that characterize stimuli such as food to improve children's acceptance of new foods.

"Schemas are people's cognitive representations about a concept," Pliner said. "It's like a stereotype. We did a lot of studies with children and we wanted to find out what we could do to make them less neophobic. So one thing we tried was the ketchup effect. Everyone knows you can get a

kid to eat anything if you douse it with ketchup."

She said previous research has shown that by using flavour principles, it is possible to make a food seem less novel. For example, adding olive oil, tomato and oregano to an otherwise novel food makes it seem Italian or adding soy, ginger and rice wine makes a food seem Chinese; if these cuisines are familiar, then use of the flavour principle should increase willingness to eat the novel food.

"Everyone knows you can get a kid to eat anything if you douse it with ketchup."

PROFESSOR PATRICIA PLINER

"We also used a flavour principle to get children to eat novel foods. We made up a flavour principle (a previously unfamiliar chip dip) and had the children try it over and over again. Once it became familiar, we combined it with novel chips to see whether it would increase children's willingness to try them and it did."

In further research where children were exposed to good or bad tasting food before being asked to try new foods, she said older children were less likely to try new foods. For younger children, prior exposure to both good and bad tasting novel foods decreased subsequent willingness to try a different set of novel foods.

"Exposure to novel foods whether they're good or bad is sort of arousing and it gets kids excited. So maybe they're so wound up by the experience that when it came time to actually try the new food they're hyper-aroused. This confirms previous research that says when people are too aroused they avoid novelty," Pliner said.

So what's the bottom line for parents?

"The worst thing you could do is try to get your kid to try something new at a birthday party or someplace where lots of things are going on. Basically you need a calm environment to get them to try something new."

## Food for thought

BY TAMMY THORNE

**A global food** crisis is looming, says sociology professor **Harriet Friedmann**. Consumption has exceeded production in seven of the last eight years and "food security" is now on everyone's lips.

Dwindling food stocks and rising prices raise questions about who produces our food and how. These are questions that Friedmann, a leading food systems specialist, is helping to answer.

According to Friedmann, who teaches at the Munk Centre for International Studies, factory farms are a big part of the problem because ecological limits are being reached, present agricultural technologies are fossil fuel dependent and agriculture accounts for almost a third of greenhouse gases polluting the atmosphere.

"Our entire system of chemical and machine-intensive farming depends on oil. Agriculture and food production and distribution are major users of non-renewable fossil carbon. The sooner we shift to renewable farming systems, the better for everyone, and definitely for food sustainability."

She added, "Farmers are, or should be, managers of natural resources for society and they need to have support from formal science to do this well."

Another problem is degradation of the land.

"Agriculture is also facing cumulative effects of soil degradation, which environmental activist and author Vandana Shiva calls 'peak soil,' and perhaps most worrisome of all, water pollution and depletion — as important a source of resource wars as oil. As peak oil,

peak soil."

Compounding these issues are questions around the political economies of food. Leaders in world non-governmental organizations are now starting to wonder out loud: Are we fuelling the world food crisis with so called biofuels? Since the advent of biofuels — or more precisely, agrofuels — the world's poor compete with livestock and cars for pricey grain, Friedmann said.

Oxfam's Barbara Stocking recently echoed this. "It takes the same amount of grain to fill an SUV with ethanol as it does to feed a person," she said. "We don't want any more subsidies for biofuels."

Government subsidies to large field crop operations and exports are perverse from the perspective of food security, Friedmann said. "The large operations continue to compete unfairly with farmers in the global south and they require protections in domestic markets that limit the exports of countries of the global south." But, she noted that trade will always be part of human relationships of support.

Focusing on human relationships could help mitigate the problem. Friedmann prescribes something simple: reconnect eaters and growers. She said many cities, including Toronto, were built on farm land, meaning it is possible to eat locally. But she warned change will only happen if we support a new generation of farmers to renew our natural systems.

"It makes sense to build landscapes on the foundation of regional agricultural systems," she said. "Most cities, including Toronto, were built in the middle of the best farmland. Fortunately, we have begun to recognize the folly of this with Ontario's Greenbelt, which needs to be extended, deepened and supported along with renewal of the farm population and what is produced. That is happening, too. The Holland Marsh farmers, who have been exporting carrots while Toronto imports carrots, now want to join urban groups trying to reconnect eaters with growers, the city with its farmland. We are blessed with the possibility to eat locally in the Toronto region."

The right to food security for those that live in harsher climes is a little more complicated. "Each place has to discover what is possible and desirable in attending simultaneously to food security and sustainability."

Friedmann took part in the International Assessment of Agricultural Knowledge, Science and Technology, sponsored by several UN agencies and run from the World Bank. For more information on the role of agricultural science and technology please see:

<http://www.agassessment.org>.



Professor Harriet Friedmann

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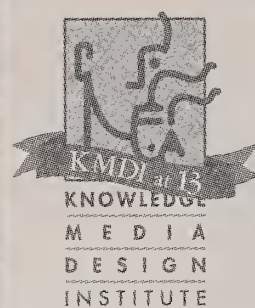
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“” Information Control and the Politics of Forgetting Past 9/11  
Nadia Caldi-Faculty of Information

“” Digital Dissent Producers' Conceptions of Truths and the Media  
Megan Boler-Theory and Policy Studies (DISE/UT)

“” Blogs and the Memory Hole: Writing, Reading, and Recapturing History  
Nicholas Burbules-Educational Policy Studies, University of Illinois

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Gerald Penn-Computer Science

“” Understanding Text From Both the User's and the Writer's Perspective  
Graeme Hirst-Computer Science

“” Understanding an Author's Intentions with Computer Text Analysis  
Ian Lancashire-English

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Andrew Clement-Faculty of Information

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TEN  
QUESTIONSProfessor Susan Pfeiffer,  
dean of graduate studies  
and vice-provost (graduate education)

*Professor Susan Pfeiffer is a biological anthropologist whose work in the past decade has focused on research questions based in southern Africa. She was drawn to that region because of its rich archeological record and long temporal evidence for peoples with successful hunting and gathering adaptations. She is also a research associate in the Archeology Department at the University of Cape Town. Pfeiffer concludes her term as dean June 30.*

**1. Your academic field is biological anthropology. What does that mean?**

Biological anthropologists explore various aspects of human evolution, including things like our primate relatives, human population genetics, the ancient and not so ancient bones and teeth that make up the fossil record of our lineage. My own interests are in reconstructing characteristics of past people's lives from their skeletal remains.

**2. What can characteristics of bones and teeth tell us about living conditions of our ancestors?**

With the right approaches, we can get solid information on sex, age at death, habitual physical activities, dietary staples and unique identifying features of individuals. Of course, we are also interested in population relationships, where new methods using ancient DNA complement the measurement of bones and teeth.

**3. Can you tell us about some of your most memorable or rewarding experiences as dean of the School of Graduate Studies?**

There have been lots of reasons for celebration during the past five years, starting with our opportunity to add more students and more programs. It is good to see us taking leadership in developing professionally oriented programs that are designed to enhance the

public good while improving our success in doctoral completions. As a small, personal satisfaction, I can point to our defining and establishing "candidacy" as a milestone in all PhD programs.

**4. If you could teach any course, what would it be?**

I think that the most important content I have ever taught is the introduction to human evolution. This was a focus during the 21 years I taught at the University of Guelph. University students need the opportunity to think about time and origins in this "big picture" way and then make what they wish of that perspective.

**5. How do you commute to work?**

I live close to the St. George campus — about a 15-minute walk. My most important commuting gear is a pair of crampons from Mountain Equipment Co-op for those icy mornings.

**6. Describe one personal item you have in your office.**

I have a chunk of one+ million-year-old giraffe leg bone from fossil beds at Lake Koobi Fora, Kenya. It has a round indentation where the ankle would have been, maybe made by a hyena's canine tooth. It's a great paper weight and a reminder of the dangers faced by our ancestors.

**7. Who do you admire most (besides family members)?**

Nelson Mandela, first democratically elected president of the new South Africa. His character, his wisdom and his persistence make Madiba a role model for us all.



COURTESY OF SUSAN PFEIFFER

**8. What kind of music do you listen to when you want to unwind?**

I am a fan of African music, especially the historical recordings made by Hugh Tracy (ilam.ru.ac.za). At music stores, you will find me in the World Music section.

**9. Where did you grow up?**

On a farm in Nebraska. I attended a one-room school in a corn field for the first nine years, then graduated to a village high school with 140 students. I was pretty anxious to move on!

**10. Cake or pie?**  
Both.

COMPILED BY TAMMY THORNE

# Comfort food done to perfection at Harbord House

BY DIANA KUPREL

**HARBORD HOUSE**  
\*\*\*\* **Very good \$**

A new restaurant has joined the burgeoning culinary destination strip of Harbord Street. Harbord House (formerly the Rowers Pub & Grill) has been under new management since last March. The reincarnation of the old U of T hangout into a neighbourhood meeting place earns top marks for food, service and atmosphere.

The pub complements the other Harbord Street locales. Low key and comfortably appointed, it offers delicious pub fare at reasonable prices, but at several notches above the standard. The full menu with daily specials, which is the same for lunch and dinner, ranges from the predictable haddock and chips and cottage (read shepherd's) pie, to the unexpected of duck vindaloo

and curries. It includes a few vegetarian options, such as a "heartly and flavourful" vegetarian chili, as one dining companion described it. For starters and sides, crispy, light sweet potato fries served with a dollop of maple Dijon dip have brought me back several times over the past year and are even offered poutine style, with curds, a homemade veal jus and caramelized onions — pure comfort food to combat the winter blues.

Disappointingly, chicken wings were served warm and a little too quickly (unlike the first time we ordered them); but the fiery scotch bonnet sauce was up to snuff at maximum spicy-heat tolerance and lingered pleasantly in a slow burn on the palate. Among the salads, the ones with fresh figs, goat cheese and candied pecans and with bacon-wrapped scallops are full of flavour and substantial (although even

better when the organic greens are in season). For mains, a good old-fashioned "hoiser" Angus beef burger with peameal bacon and cheddar, succulent, falling-off-the-bone beef ribs slathered with smoky chipotle BBQ sauce and braised lamb shanks were done to perfection. This is good comfort food, made with care and quality ingredients — nothing pretentious about it.

The mains are generously portioned, leaving no (or little) room for dessert. But if you can manage it, you must try the sublime sticky toffee pudding — the airy sponge drowning in hot caramel is ambrosia. One companion aptly called it "insane."

I've been back a few times over the past year and one of the main reasons is the service. It's just consistently friendly and accommodating. One evening, my companion asked if the chef could spice

up the vegetarian tomato and black bean soup; he did so, with a deft hand, so as not to overwhelm his rich and finely balanced creation (made, we checked, with a homemade stock). Another time, for a group function (the venue also has an open-concept upstairs to accommodate larger parties), a bottle of wine was not to my companion's liking; the waitress replaced it with another, without a fuss. That's above and beyond!

Harbord House has a fine selection of draft beers, many local, and even a terrific Waupous cider, the best I've ever quaffed. The bar and rooms buzz with the chatter of the locals who stop in but the pub is also a relaxing spot conducive to quiet conversations.

**Location:** 150 Harbord St.  
**Phone:** 647-430-7365  
**Price per person:** Varies  
**Atmosphere:** Casual dining

[www.harbordhouse.ca](http://www.harbordhouse.ca)

**Legend:**

\* **Bad** (brown bag it)  
\*\* **Fair** (below average — will likely not go back)  
\*\*\* **Good** (would consider dining there again)  
\*\*\*\* **Very good** (will definitely go back)  
\*\*\*\*\* **Extraordinary** (will be back as soon as possible)

**Price symbols**  
(generally appetizer, main course and dessert) per person, without tax, tip or wine/alcohol:  
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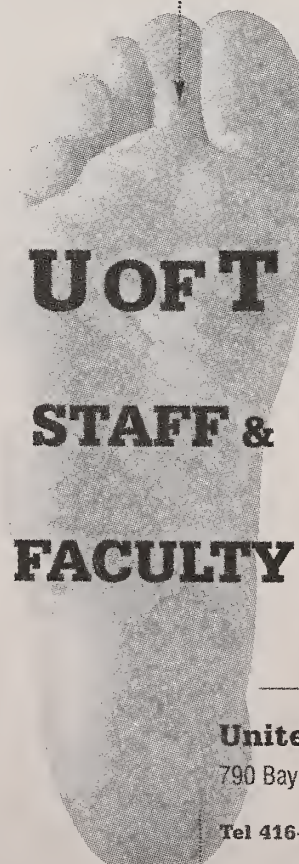
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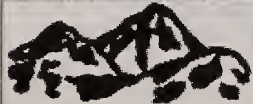
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to a  
**READING**

by  
**Christopher Dewdney**

JACK MCCLELLAND  
WRITER-IN-RESIDENCE 2009

on

Thursday 26 March 2009  
4:15 p.m.

Massey College Upper Library

Reception hosted by the  
Department of English to follow in  
Massey College Common Room

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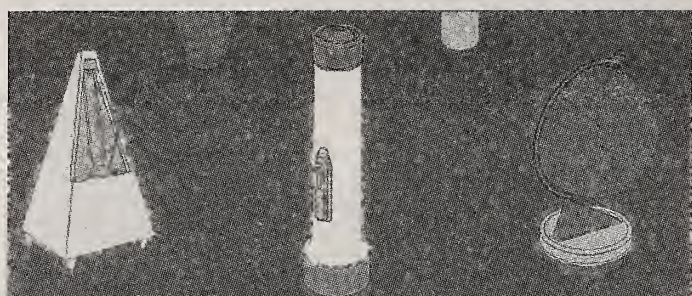
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Department of Art  
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We live in a networked world. But we rarely acknowledge that our networked existence involves not only people but also things. Archaeologist Carl Knappett argues that the complex networking of people and things is nothing new — it can be traced back more than 5000 years. A long-term perspective can shed light on current debates about object overload.

**Thursday, March 19, 2009**  
**7:00 PM**


**Innis Town Hall**  
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*The Research With Impact series is a public forum showcasing the most innovative and relevant thinkers in the Faculty of Arts & Science at the University of Toronto and their efforts to help provide answers to the world's questions.*

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FACULTY OF ARTS & SCIENCE



**2009 ALEXANDER LECTURES**

**Linda Hutcheon**  
University Professor of English and Comparative Literature  
University of Toronto

Monday, March 23  
Why Review Reviewing Today?:  
“No customer reviews yet. Be the first.” (Amazon.com)

Tuesday, March 24  
The Review: “A slender inconsequential thing”  
(A. Brandt) or a license to kill?

Wednesday, March 25  
The Reviewer: Executioner (Anon.), louse (V. Woolf)  
or “monarch-maker” (Byron)?

Thursday, March 26  
The Reviewed: “Praise cancels blame;  
and blame cancels praise” (V. Woolf)?

4:30 p.m.  
Room 140, University College  
15 King's College Circle, University of Toronto

Members of the faculty, staff, students and the public are cordially invited.



## LECTURES

**Championing Accessibility.**  
**Wednesday, March 11**  
David Onley, lieutenant-governor of Ontario. 223 Academic Resource Centre, U of T Scarborough. 4 p.m.  
*AccessAbility Services, Office of Student Affairs, Office of the Vice-President & Principal and Department of Student Life*

**Supporting Enhanced Cognition and Stemming Cognitive Decline.**  
**Thursday, March 12**  
Prof. Ron Baekker, computer science, on Technology for Cognitive Support; Prof. Ian Spence, psychology, on Video Games as Tools for Research in Cognition. 1130 Bahen Centre for Information Technology. 4:10 p.m.  
*Knowledge Media Design Institute*

**The Turn to Affect.**  
**Thursday, March 12**  
Prof. Ruth Leys, Johns Hopkins University, final F.E.L. Priestley memorial lecture in the history of ideas on Emotions in Turmoil: Genealogy and Critique. 140 University College. 4:30 p.m.  
*University College*

**A Life of Turbulent Self-Assertion: Reflection on the Life and Legacy of Eamon de Valera.**  
**Thursday, March 12**  
Prof. Diarmaid Ferriter, St. Patrick's College Dublin. Madden Auditorium, Carr Hall, St. Michael's College, 100 St. Joseph St. 6 p.m.  
*Celtic Studies*

**Watching Brains Think: Brain Imaging, Face Recognition and Deception.**  
**Thursday, March 19**  
Prof. Hugh Wilson, York University. 432 Ramsay Wright Building. 4:30 p.m.  
*Sigma Xi, U of T Chapter*

**Networks of People, Networks of Things: A Prehistoric Look at Our Contemporary Materialism.**  
**Thursday, March 19**  
Prof. Carl Knappett, art; Research With Impact series. Innis College Town Hall. 7 p.m. *Arts & Science*

**Kings, Ascetics and Brahmins: The Socio-political Context of Ancient Indian Religions.**  
**Friday, March 20**  
Prof. Patrick Olivelle, University of Austin, Texas; Christopher Ondaatje lecture on South Asian art. 208N Munk Centre for International Studies. 4 to 6 p.m. *South Asian Studies and Asian Institute*

**Why Review Reviewing Today? 'No Customer Reviews Yet. Be the First' (Amazon.com).**  
**Monday, March 23**  
University Prof. Linda Hutcheon, English and comparative literature; first of four Alexander lectures. 140 University College. 4:30 p.m. *University College*

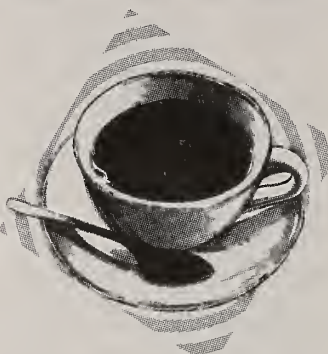
**Les 'bibles' italiennes au XVIe siècle: au croisement de la langue et de la théologie.**  
**Tuesday, March 24**  
Franco Pierno, Italian studies. Senior Common Room Burwash Hall, Victoria University. 4 to 6 p.m. *Reformation & Renaissance Studies*

**The Review: 'A Slender Inconsequential Thing' (A.**

**Brandt) or a Licence to Kill?**  
**Tuesday, March 24**  
University Prof. Linda Hutcheon, English and comparative literature; second of four Alexander lectures. 140 University College. 4:30 p.m. *University College*

**The Reviewer: Executioner (Anon.), louse (V. Woolf) or 'Monarch-Maker' (Byron)?**  
**Wednesday, March 25**  
University Prof. Linda Hutcheon, English and comparative literature; third of four Alexander lectures. 140 University College. 4:30 p.m. *University College*

**The Current State of Chinese Archeology.**  
**Wednesday, March 25**  
Prof. Lothar Von Falkenhausen, University of California, Los Angeles. Victoria College Chapel, 73 Queen's Park Cres. 5:15 p.m. *Archaeological Institute of America, Toronto Society*



## COLLOQUIA

**Long, Long Before the Telescope: Celestial Observation in the Ancient World.**  
**Wednesday, March 18**  
Prof. Em. Roger Beck, historical studies, U of T Mississauga. 323 Victoria College. 4:30 p.m. *Astronomy & Astrophysics, Classics, History & Philosophy of Science & Technology and International Year of Astronomy*

**Testimony and the Second Person.**  
**Thursday, March 19**  
Prof. Richard Moran, Harvard University. 1130 Bahen Centre for Information Technology. 3:15 to 5 p.m. *Philosophy*



## SEMINARS

**Carbon Finance and Canada's Kyoto Predicament.**  
**Wednesday, March 11**  
Prof. Em. Rodney White, geography. Debates Room, Hart House. 4:10 p.m. *Environment*

**Climate Change and Health in Arctic Populations.**  
**Thursday, March 12**  
Prof. Chris Furgal, Trent University. 108 Health Sciences Building, 155 College St. 4:10 p.m. *Environment*

**Globalization and Ethno-Religious Violence in Central Sulawesi Indonesia.**  
**Friday, March 13**  
Arianto Sangaji, visiting fellow, Asian Institute. 208N Munk Centre for International Studies. Noon to 2 p.m. Registration: [webapp.mcis.utoronto.ca](http://webapp.mcis.utoronto.ca). *Asian Institute*

**Peeling Back the Layers of Time: Reconstructing the Evolutionary**

**History of Nature's Biosynthetic Toolbox.**  
**Friday, March 13**  
Prof. Joseph Noel, Salk Institute. 432 Ramsay Wright Building. 2 p.m. *Cell & Systems Biology*

**Rethinking Reality: Machiavelli's exience of doxa.**  
**Friday, March 13**  
Sandro Landi, Université de Montaigne, Bordeaux. 205 Northrop Frye Hall. 3:30 to 5 p.m. *Reformation & Renaissance Studies*

**Effects of Pharmaceuticals in the Environment.**  
**Thursday, March 19**  
Joanne Parrott, Environment Canada. 108 Health Sciences Building, 155 College St. 4:10 p.m. *Environment*

**Assessing the Risk of Reoffending Posed by Sex Offenders.**  
**Friday, March 20**  
Prof. Michael Seto, psychiatry. 250 Leslie L. Dan Pharmacy Building. 12:30 to 2 p.m. *Centre for Forensic Science & Medicine*

**Marriage of Mathematical Modelling to Experimental Biochemistry: Integrative Approaches to Unravel Regulatory Control of Metabolic Pathways.**  
**Friday, March 20**  
Prof. Bernd Markus Lange, Washington State University. 432 Ramsay Wright Building. 2 p.m. *Cell & Systems Biology*

**'The Readiness Is All': Theories About the Shakespeare Renaissance in Film Since 1989.**  
**Friday, March 20**  
Philippa Sheppard, CRRS. 205 Northrop Frye Hall. 3:30 to 5 p.m. *Reformation & Renaissance Studies*

**SAP Family Adaptors in Immunity.**  
**Monday, March 23**  
Dr. André Veillette, Institute de recherches cliniques de Montréal. 2172 Medical Sciences Building. 4 p.m. *Laboratory Medicine & Pathobiology*

**Dancing Through the Revolution: Performing Revolutionary Women in China and North Korea.**  
**Tuesday, March 24**  
Prof. Suk-young Kim, University of California, Santa Barbara. 208N Munk Centre for International Studies. 3 to 5 p.m. *Study of Korea and Asian Institute*

**A Research Project in Progress, Queering the Life Course: Life Histories of Older Gay Men.**  
**Wednesday, March 25**  
Prof. Barry Trentham, occupational science and occupational therapy. Ste. 106, 222 College St. Noon to 1:30 p.m. *Life Courses & Aging*



## MEETINGS & CONFERENCES

**Canada and Japan After 80 Years of Bilateral Relations.**  
**Friday, March 13**  
Session 1: The History and Future of Canada-Japan Relations; Session 2: Canada and Japan: Middle Powers or Principal Powers?; Session 3: The Environment and the Global Economy; Session 4: Canada, Japan and Global Security, closing remarks. Vivian &



David Campbell Conference Facility, Munk Centre for International Studies. 9 a.m. to 5:30 p.m. Registration: [webapp.mcis.utoronto.ca](http://webapp.mcis.utoronto.ca). *Asian Institute, Trudeau Centre for Peace & Conflict Studies, Shibusawa Ei'ichi Memorial Foundation, Japan Foundation and York Centre for Asian Research*

**Plurilinguismo Letterario.**  
**Friday, March 20 and**  
**Saturday, March 21**

A conference on linguistic diversity in Italian literature. Madden Auditorium, St. Michael's College, 100 St. Joseph St. Information: 416-926-2345.



**MUSIC**

**FACULTY OF MUSIC**  
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**World Music.**

**Saturday, March 14**

World music ensembles. MacMillan Theatre. 7:30 p.m.

**Thursday, March 19**

World music ensembles. Walter Hall. 7:30 p.m.

**Thursdays at Noon.**

**Thursday, March 19**

Lecture by Kay Shelemay, Kenneth H. Peacock Visitor on "Travelling Music": Mulatu Astatke and the Genesis of Ethio-Jazz. Walter Hall. 12:10 p.m.

**Faculty Artist Series.**

**Friday, March 20**

Earth, water, wind and fire: vocal recital featuring tenor Darryl Edwards with pianist Elizabeth Upchurch. Walter Hall. 7:30 p.m. Tickets \$25, students and seniors \$15.

**Wind Ensemble.**

**Saturday, March 21**

Gillian MacKay, conductor. MacMillan Theatre. 7:30 p.m. Tickets \$14, \$10 students and seniors.

**Voice Performance Class.**

**Monday, March 23**

Edith Wiens master class. Walter Hall. 12:10 p.m. to 2:30 p.m.

**Tuesday, March 24**

Edith Wiens master class. Geiger Toren Room. 12:10 p.m. to 2:30 p.m.

**Student Composers Concert.**

**Monday, March 23**

Featuring student composers. Walter Hall. 7:30 p.m.

**Tafelmusik Baroque Orchestra.**

**Wednesday, March 25**

Jeanne Lamon, director. Walter Hall. 12:10 p.m.

**7 O'Clock Big Band**

**Wednesday, March 25**

Jehanbakhsh (John) Jasavala, director. Walter Hall. 7:30 p.m.

**PLAYS & READINGS**

**Arcadia.**

**Wednesday to Saturday,**  
**March 11 to March 14**

By Tom Stoppard, directed by Jeremy Hutton. Hart House Theatre presentation. Hart House Theatre. Performances at 8 p.m., Saturday matinee, 2 p.m. Tickets \$20, students and seniors \$12.

**EXHIBITIONS**

**U OF T ART CENTRE**

**To March 14**

**Dry as Dust?**

**18th and 19th Century Art**

This exhibition highlights academic and genre painting from the UC and U of T collections and shows that such works still have much to offer.

**The Malcove Vision.**

The range, breadth and underlying consistency of Lillian Malcove's esthetic vision is explored in this exhibition of rarely seen objects from the collection.

**Figure, Form and Ground.**

This exhibition highlights paintings and drawings from the University of Toronto and University College collections. Laidlaw Wing, University College. Hours: Tuesday to Friday, noon to 5 p.m.; Saturday, noon to 4 p.m.

**BLACKWOOD GALLERY**

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**Exhibitions: First Exhibition**

**To March 15**

Kora Bakler, Myra-Ann Boyle, Tricia Chiu, Claudia Ciornei, Ricardo Conto-Oro De Arco, Mallory Diaczun, Paige Haggett, Jenna Pyle, Johnson Ngo, Jaclyn Quaresma, Gurpreet Sehra, Shelley Williams.

**Second Exhibition.**

**March 19 to March 29**

Roberto Alcazar, Leah Chariandy, Claire Danvy, Matt Hoffman, Shell Johnson, Drew Lesiuczk, Ryan Lord, Laura Moreau, Charlotte Rodon, Ashley Regimbal Kung, Nina Shewchuk, Conrad Tang, Nikole Villeda, Ariane Wieck. Gallery hours: Monday to Friday, 11 a.m. to 5 p.m.; Sunday 1 to 5 p.m.

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**Wes Jones:**

**Works From El Segundo**

**To April 18**

The exhibition surveys design by the

acclaimed practice of Jones, Partners: Architecture. Projects selected from the last decade explore future possibilities for single and multi-unit housing at a variety of scales. Included are models, drawings, renderings and spreads from the latest J.P.A. monograph published by Princeton Architectural Press. Hours: Monday to Friday, 11 a.m. to 7 p.m.; Saturday, noon to 5 p.m.

**THOMAS FISHER RARE BOOK LIBRARY**

**Werner Pfeiffer (Censor, Villain, Provocateur, Experimenter):**  
**Book Objects and Artist Books.**  
**To May 1**

This exhibition, the first travelling exhibition of the artist books and book-objects of Werner Pfeiffer, features 30 objects made by Pfeiffer using real books. Hours: Monday to Friday, 9 a.m. to 5 p.m.

**JOHN W. GRAHAM LIBRARY**  
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**Flora and Fauna From the**  
**Saunderson Rare Books Room.**  
**To June 1**

An exhibition celebrating natural history and the book arts, featuring diverse botanical and other illustrated books from the 18th to 20th centuries. Hours: Monday to Friday, 9 a.m. to 11:45 p.m.; Saturday, 9 a.m. to 8:45 p.m.; Sunday, 1 to 11:45 p.m.

**DORIS MCCARTHY GALLERY**  
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**meeting point.**

**March 17 to April 26**

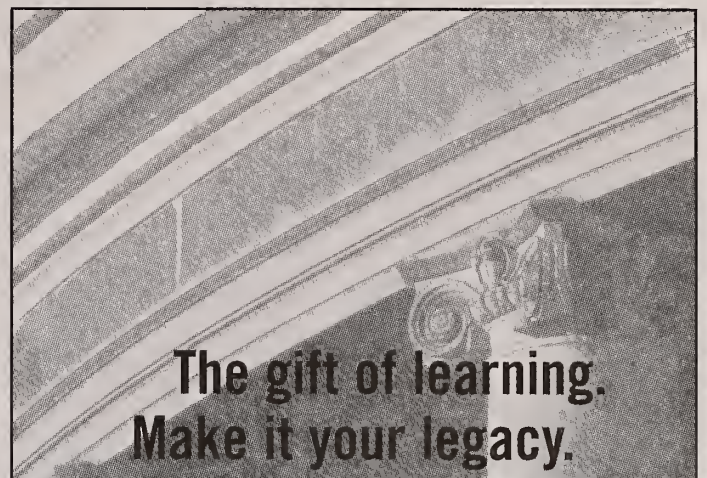
This exhibition presents works by international artists in which mundane objects function as facilitators between two people to construct different types of relationships or to act as metaphors for these relationships. Gallery hours: Tuesday to Friday, 10 a.m. to 4 p.m.; Sunday, noon to 5 p.m.

**MISCELLANY**

**Celebrating the Life**  
**and Work of Dr. L.S. Penrose**  
**in Canada, 1939-45.**

**Monday, March 23**

Sir Roger Penrose, an eminent mathematician and cosmologist, will be the distinguished guest speaker at a fundraising dinner in honour of his father Dr. L.S. Penrose, a British psychiatrist. Faculty Club, 41 Willocks St. 5:30 to 9:30 p.m. Tickets \$200 available from the Friends of the Archives, Room 1020, Administration Building, Centre for Addiction & Mental Health, 1001 Queen St. W. Proceeds will be added to the Dr. J.D.M. Griffin bursary fund for students undertaking archival research in the fields of psychiatry, mental health services and addictions. For more information contact [greenland@rogers.com](mailto:greenland@rogers.com); 416-925-6166. *Friends of the CAMH Archives and Psychiatry*



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Spring 2009 Election

The Graduate Education Council is primarily responsible for establishing policies and procedures concerning the administration and quality of graduate studies at the University of Toronto.

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- new degree program proposals
- changes in admission and major program requirements
- other matters, as determined by the School of Graduate Studies (SGS) Constitution as appropriate

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- SGS Website (address below)
- School of Graduate Studies

**Eligibility:**

Nominees must be full members (non-Emeritus) of the graduate faculty or registered graduate students in the SGS division in which they have been nominated. Administrative nominees must be continuing or Staff-Appointed members of the University administrative staff, as defined by their constituency.

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2 in Social Sciences

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2 in Life Sciences

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1 from any graduate unit

1 from the School of

Graduate Studies

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Terms begin July 1, 2009. The first meeting of the academic year is usually held in October. Faculty members normally serve for three years. Students and Administrative Staff members may opt for a one- or two-year term of office, to a maximum of three consecutive years.

For more information contact: Governance Officer, School of Graduate Studies  
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**NOMINATIONS CLOSE AT 5:00 PM WED. MARCH 18, 2009**

**LECTURES AT THE LEADING EDGE**

CHEMICAL ENGINEERING AND APPLIED CHEMISTRY, UNIVERSITY OF TORONTO

Wednesday, March 11

**Professor Warren Chan**

University of Toronto, IBBME, Chemical Engineering  
and Applied Chemistry  
& Materials Science and Engineering  
*State of Nanotechnology in Biology and Medicine*

Wednesday, March 18

**Professor Christodoulos A. Floudas**

Princeton University, Chemical Engineering  
*De Novo Protein Design In Computational Genomics*

Wednesday, March 25

**Professor Greg Evans**

University of Toronto, Chemical Engineering  
and Applied Chemistry  
*Every Breath You Take: Understanding the Impact of Aerosols*

**CANCELLED**

Wednesday April 1

**Professor David Kaplan**

Tufts University, Biomedical Engineering  
*Nanoscale Control of Fibrous Proteins for Functional Materials*

All lectures begin at 12:30 pm and are open to the public.  
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# Achieving Gender Equity

In recognition of International Women's Day  
and in celebration of the 25<sup>th</sup> anniversary  
of U of T's status of women office,  
members of the U of T community  
decide how they would use three wishes  
regarding gender equity



*The Judge, acrylic on canvas*

## "If you had three wishes regarding gender equity, what would they be?"

**Women are entitled** to live in dignity and in a fair society with the same opportunities for advancement and growth as our male counterparts. My top three wishes regarding gender equity are as follows:

**Pay equity.** Pay equity policies have been established but they still lack wide practice in order to reach equity goals — they need to be more than a concept, they need to be implemented, as many U of T departments have done. The heart of equality and justice is pay equity and still many women are paid less than men for equal work.

**Equalize gender roles.** In general, females and males who have similar educational experiences fulfil disparate roles in the workplace and at home. In our society today many women are also breadwinners. In many instances a woman having the same job responsibilities as a man is still expected to handle most of the domestic duties, too, therefore carrying a greater burden. Women should receive the same respect for their work as men and also men should share responsibilities at the workplace as well as at home.

**Women to empower women.** Although women are entering the labour market more than ever before, many women lack the support to help them cope with societal expectations, such as raising a family in tandem with a full-time job. Women in leadership positions need to be supportive of women colleagues' family-work balance and their development. Therefore, there is a need for more "women to empower women," for example, improving mentoring relationships to strengthen women-to-women relationships to kindle gender equity actions.

Women are part of the fabric of our nation; women benefit women, men and the organization as a whole. Women ought to be taken into account under the laws of the nation with respect, gender equity and fairness. Is this too much to ask?

*Marisol D'Andrea earned her MEd at OISE, U of T and works at the Martin Prosperity Institute.*

**I have been** handed a magic wand that will give me three wishes. Magic wands not being in over-abundant supply, I decided to go for the top and look at the entire world.

One wish will actually do: I wish to make war unprofitable — hold everyone (people, corporations and governments) who produces, sells, buys or owns weapons of mass destruction criminally responsible. If caught, the punishment is destruction of the weapons and a fee identical to their value.

What has this to do with gender equity? Everything! If we abolish war, I will have a few trillion dollars to fund all the social programs we need:

Secure access to safe drinking water, thus dramatically shifting the work burdens for women and girls and freeing their time for other things such as the free education we can now fund everywhere (from kindergarten to post-doctoral studies); a basic income for every individual, thus drastically shifting the power relations between women and men; free birth control means coupled with massive education campaigns, thus reducing the number of children that women bear to the ones they actually want and reducing the world population. With the abolition of war the culture of violence will be greatly reduced, thus reducing male violence towards women.

So — with one not so modest wish fulfilled we can drastically improve gender equity, the life of everyone and make the greatest possible contribution to keeping the Earth habitable for humans.

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**Wishes are** essentially things in which we are unsure of the outcome and so I would like to say that my work is not in this sense a "wish" but rather an indication of hope for the future.

Gender equity initially stems from gender inequality, which is reinforced persistently through institutions, such as the education system, the household and ultimately in the function of society as a collective. My first wish regarding gender equity is for *all* women to cross the barriers that confine them to stereotypical roles and essentialist thinking. Given the opportunity to be separated from their conventional roles, women will be able to demonstrate their capabilities and themselves as strong, independent individuals.

My second wish is one that is more consistent with the prominent issues women endure on a daily basis. As a society we have continuously failed to recognize the many ways in which women are disadvantaged in finding employment. And so, my second wish consists of levelling the playing field in employment, to ensure that men and women are provided with equal opportunities and the same wages for comparable work. Along these lines, as a female youth I would love to have more role models who obtain positions as influential women leaders.



*Plantain Bananas, Again, acrylic on canvas*

My last wish is one that requires agency. My final wish regarding gender equity is for there to be more people who are truly seeking to achieve it. These individuals will demonstrate why mutual respect, understanding and equality between the sexes is crucial and will ultimately be able to change the norm of thinking to reflect one that both promotes and encourages gender equity.

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**We have made** such wonderful strides in all kinds of areas related to women's equity: work, reproductive choice, awareness of violence, improved personal relationships. Not only in North America but in many other parts of the world. So much so that it's easy to be complacent, to think that there is not much more to be done, to feel as though feminism is passé.

There needs to be pride in being a feminist. We wouldn't mock those working against racism, against homophobia, against ableism. We need to stop belittling feminism, to move beyond stereotypes and to proudly state that we care about women's place in society and that all of us are continuing to reduce the barriers that restrict women from full participation in society.

There are many places to look, if we want to see the work that needs to be done. So few women in Parliament. So many TV advertisements reinforcing traditional roles. So few women in positions where they can make decisions. So many women in Canada and around the world who do not have the same choices and opportunities as men.

Women's equity is not a we-win-you-lose game. All of us benefit when women and men break traditional gender roles and share our emotions, tasks, outlooks and dreams. Let's continue to work towards a society where all of us have the freedom to be who we can and nobody is stifled because of their gender. And let's do it with strength, passion and pride.

*Nona Robinson is the dean of students at University College.*